



Quest College of Science & Technology

Student feedback Analysis

Session - 2021-22

Feedback was collected from students to assess the effectiveness of academic and co-curricular processes during the academic year 2021-22. Based on the analysis, the following key areas were identified as weaknesses for which corrective action plan has been -

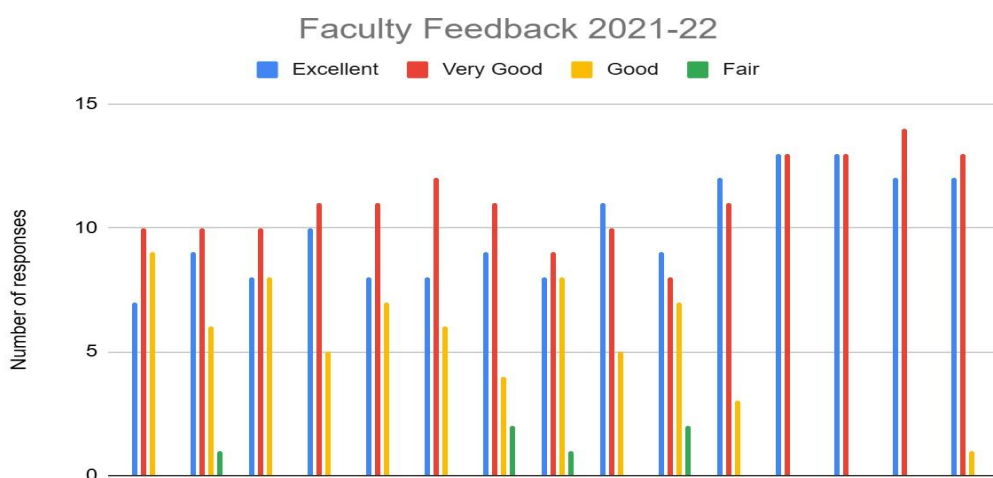
The weak points observed and the action planned for their improvement are given below:

Sr. No.	Weakness	Action Plan
(i)	Less Encouragement by teachers to participate in extracurricular activities	To enhance student engagement beyond academics, it is proposed that various student clubs be formed. These clubs will aim to promote communication, collaboration, and holistic development. Faculty members will be encouraged to actively motivate and guide students to participate in these activities to foster interpersonal and communication skills.
(ii)	How well were the teachers able to communicate	In classes comprising both Punjabi rural and international students, language barriers have been noted. To address this, it is proposed that, wherever feasible, separate sections be created for national and international students. This measure aims to improve understanding, promote inclusivity, and enhance academic outcomes.
(iii)	Question papers out of syllabus	To ensure alignment with the prescribed syllabus, it is proposed that a structured question paper analysis process be followed. Faculty members will review the question paper within 2–3 days of the examination and submit their analysis via a designated Google Form. Any instances of out-of syllabus questions will be reported to IKGPTU for appropriate action.



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Faculty Feedback Analysis Academic Year - 2021-22



Strong Areas: Following are the strong areas as per faculty feedback analysis:

- (i) Purified Drinking Water is available
- (ii) The vision, philosophy and objectives of the college are known
- (iii) There is a proper mechanism of collecting feedback for the staff

Weak Areas: Following points have been reported as weak in the faculty feedback for which action for improvement has been planned:

Sr. No.	Weak Areas	Action Plan
(i)	Recognition/Incentive/Appreciation of the individual work	To launched a Faculty Recognition Scheme (Best Researcher/ Innovator/ Teacher of the Year)
(ii)	Well Defined PO of the Syllabi	To displayed POs/PSOs/COs on departmental websites and notice boards and to conducted awareness sessions for students and faculty