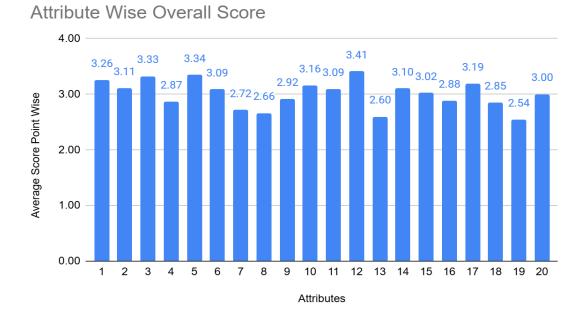


Student Feedback Analysis Session - Jan-June 2024





Course wise Feedback



Student Feedback Analysis Session - Jan-June 2024

Strong Areas: Following are the strong areas as per the analysis:

- (i) Syllabus coverage
- (ii) Encouragement for the extracurricular activities
- (iii) Effective communication of the faculty
- (iv) Facilitation for the cognitive, social and emotional growth

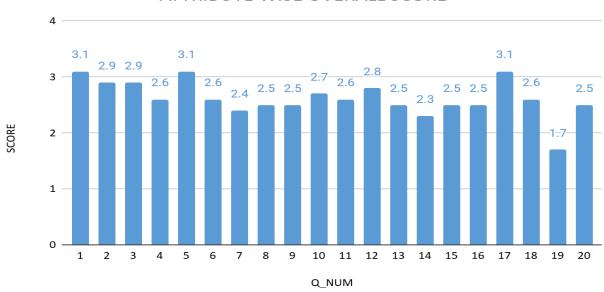
Weak Areas: Following are the weak areas on which actions have been planned for the improvement:

Sr. No.	Weakness	Action Plan
(i)	Teaching Approach towards teaching	Faculty training on effective use of teaching tools and methods has been planned. Faculty
		has been instructed to adopt teaching the
		concepts in local language more effectively.
(ii)	Opportunities to Learn and Grow	It has been planned to organize special
		training sessions on latest technologies and
		guide the students to acquire additional skills
		by way of doing VAC, and short-term
		training.

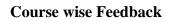


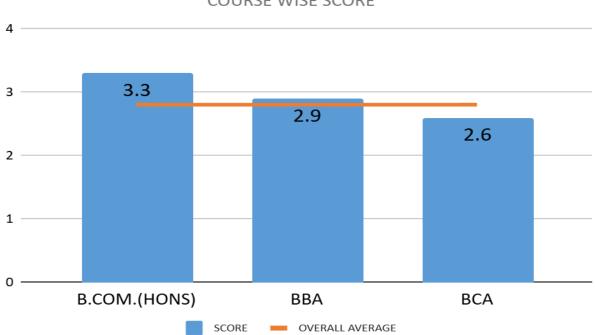
Quest College of Science & Technology

Student Feedback Analysis Session - Jul-Dec 2023



ATTRIBUTE WISE OVERALL SCORE





COURSE WISE SCORE



Quest College of Science & Technology

Student Feedback Analysis Session - Jul-Dec 2023

Strong Areas: The students' feedback indicates the following strong areas:

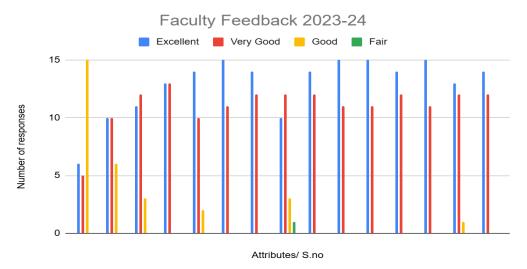
- (i) Syllabus coverage
- (ii) Effective communication of the faculty
- (iii) Overall quality of teaching-learning process

Weak Areas: The feedback has indicated the following weak points which need improvement:

Sr. No.	Weakness	Action Plan
(i)	Information about expected competencies, course outcomes and programme outcomes	Special sessions have been planned for the teachers to make them understand about the concept of OBE, POs and COs so that they transform the same to the students.
(ii)	The teachers identify students' strengths and encourage them with providing right level of challenges	Regular conduct of aptitude tests and group discussions have been planned to assess the strengths of the students and guide them accordingly for their future career
(iii)	Ability of the faculty to identifying weaknesses of the students and helping them to overcome	Teachers have been instructed to assess the abilities of the students on the basis of verbal quizzing and weekly tests to identify their weakness and guide them accordingly



Quest Group of Institutions Faculty Feedback Analysis Academic Year - 2023-24



Strong Areas: Following are the strong areas as per faculty feedback analysis:

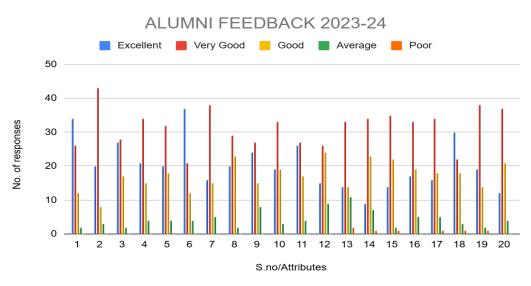
- (i) Recognition/Incentive/Appreciation of the individual work is given
- (ii) There is a mechanism for feedback, review and performance enhancement for the staff
- (iii) The vision, philosophy and objectives of the college are known

Weak Areas: Following points have been reported as weak in the faculty feedback for which action for improvement has been planned:

Sr. No.	Weak Areas	Action Plan
(i)	AttentiongiventoConservationofEnvironment	To organize regular tree plantation drives, clean campus campaigns, and awareness programs
(ii)	Equal Chance for staff	To Ensure rotation and inclusion of all staff in activities



Alumni Feedback Analysis Academic Year - 2023-24



Strong Areas

- (i) Notes, Question Bank, PPT Provided by Teacher
- (ii) Institution ambience & Environment
- (iii) Support and Cooperation by Administrative Staff

Weak Areas for Improvement

Sr. No.	Attributes	Action Plan
(i)	Training & Placement	To identify nearby industries (manufacturing, banks, MSMEs, IT) For internships, visits, training, and placement
(ii)	Industrial Visits, Guest Lectures	Appointed T&P Coordinator for each department to coordinate with the TPO for industrial visits and guest lectures with the local industries.



Employer Feedback Analysis

Session - 2023-24

Strong Areas: Following are the strong areas as per employer feedback analysis:

- (i) Students working as a part of team.
- (ii) Communication skills of a student.

Weak Areas: Following points have been reported as weak in the employer feedback analysis for which action for improvement has been planned:

Sr. No.	Weak Areas	Action Plan
(i)	Creativity level of a student	To conduct interactive sessions on design thinking and brainstorming. To create group projects across departments to foster diverse thinking.
(ii)	Technical knowledge and skills of a student according to the industry requirements	To emphasis on motivating the students to do industry related short term certification courses. All the HODs have been instructed to conduct mock interviews and skill tests of the students.