



## **Action Taken Report on the Students feedback Analysis**

### **Session - 2021-22**

**Following actions have been taken on the observations of the IQAC on the student's feedback for the session Jul-Dec 2021:**

<b>Sr. No.</b>	<b>Weakness</b>	<b>Action Taken</b>
(i)	Less Encouragement by teachers to participate in extracurricular activities	To enhance student engagement beyond academics, various clubs have been formed. These clubs aim to encourage communication, collaboration, and overall development among students. Faculty members play an active role in motivating and guiding students to participate in these activities, thereby fostering interpersonal and communication skills.
(ii)	How well were the teachers able to communicate	In classes where both Punjabi rural students and international students are enrolled, language barriers were observed, affecting effective teaching and learning. To address this issue, separate sections were formed for national and international students wherever feasible. This initiative was taken to ensure better understanding, inclusivity, and academic performance for all students.
(iii)	Question papers out of syllabus	To maintain academic integrity and ensure syllabus alignment, a formal process has been implemented for question paper analysis. Faculty members are reviewing the question paper within 2-3 days of the conduct of the exam and submit the report through Google Form. In cases where any question is identified as being out of syllabus, the matter is promptly reported to IKGPTU for necessary action.



## **Action taken report on the Faculty Feedback Analysis**

**Academic Year - 2021-22**

**Based on the points reported as weak in the faculty feedback for the academic year 2021-22, following actions have been taken:**

<b>Sr. No.</b>	<b>Weak Areas</b>	<b>Action Taken</b>
(i)	Recognition/Incentive/Appreciation of the individual work	(a) It has been decided to award appreciation to recognize the work of the faculty and staff based on their outstanding performance.
(ii)	Well Defined PO of the Syllabi	(a) The POs/PSOs/COs have been displayed on departmental websites, notice boards and class rooms. (b) Awareness sessions have been conducted for students and faculty on the importance of outcome based education, POs, and COs.