



Quest Group of Institutions

Action Taken Report on Student Feedback Analysis Session - Jan-June 2024

Based on the proposed measures recommended by the IQAC on the students' feedback analysis for the session Jan-June 2024 session, following actions has been taken:

Sr. No.	Weakness	Actions Taken
(i)	Information about expected competencies, course outcomes and programme outcomes	(a) Special sessions were organized for the teachers to make them understand about the concept of OBE, POs and COs. (b) Students were explained about the importance of OBE, POs and COs.
(ii)	Teaching Approach towards teaching	(a) The projectors have been integrated with mobiles and UPS has been connected with the projectors for effective use of ICT tools for teaching. (b) Faculty have been trained to use innovative and experiential ways of teaching tools and methods. (b) Faculty is explaining the typical concepts and providing the notes in local language (Punjabi & Hindi) which has helped the students who have done their schooling in the local language.
(iii)	Opportunities to Learn and Grow	(a) Students have been advised to acquire additional skills by attending VAC, and short-term training programs. (b) Lectures, Seminars and workshops were organized on the latest technologies.



Quest College of Science & Technology

Action Taken Report on Student Feedback Analysis Session - Jul-Dec 2023

Following actions have been taken on the recommendations of the IQAC on the students' feedback analysis for the session Jul-Dec 2023

Sr. No.	Weakness	Action Plan
(i)	Information about expected competencies, course outcomes and programme outcomes	(a) Special sessions were organized for the teachers to make them understand about the concept of OBE, POs and COs. (b) POs and COs have been displayed in the classrooms. (c) The importance of the CO's/PO's has been explained to the students at the start of each course..
(ii)	The teachers identify students' strengths and encourage them with providing right level of challenges	(a) It has been made mandatory for all the teachers to conduct 5-10 minutes PDP sessions in each class to improve the verbal communication and confidence of the students. (b) Training on aptitude, group discussion and communication skills has been increased. (c) Test on aptitude, twice in a semester, has been introduced along with MST.
(iii)	Ability of the faculty to identifying weaknesses of the students and helping them to overcome	(a) Based on the performance of the students in MSTs and class activities, they are being categorized as slow, moderate and fast learners. (b) Extra classes have been organised for the slow and moderate learners.
(iv)	Improving Accessibility and Use of ICT Tools	(a) It was identified that some faculty members did not have access to personal laptops, which limited their ability to effectively use ICT tools in classroom teaching. To address this issue and

		<p>promote the integration of technology in the teaching-learning process, ICT tools were made compatible with mobile devices.</p> <p>(b) A mobile application was introduced that enables faculty to connect their mobile phones to projectors via Wi-Fi. This solution ensured that all teachers, regardless of device availability, could utilize multimedia resources and digital content in their lectures. As a result, the overall use of ICT tools in classrooms has increased, enhancing the quality of instruction and student engagement.</p>
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Quest Group of Institutions

Action Taken Report on the Faculty Feedback Analysis

Academic Year - 2023-24

Following actions have been taken on the weak reported in the faculty feedback for the academic year 2023-24:

Sr. No.	Weak Areas	Action Taken
(i)	Attention given to Conservation of Environment	(a) Tree plantation drives, cleanliness drives and awareness programs have been held in and around the campus under the NSS wing of the institution. (b) Staff and students have been encouraged to use nonpolluting vehicles, public transports, and pooled vehicles as far as possible.
(ii)	Equal Chance for staff	(a) Rotation policy has been adopted to allocate responsibility for various cells, committees and clubs.



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Alumni Feedback Analysis

Academic Year - 2023-24

Following actions have been taken on the weak points reported in the alumni feedback for the academic year 2023-24:

Sr. No.	Attributes	Action Plan
(i)	Training & Placement	Some of the nearby industries (manufacturing, banks, MSMEs, IT) have been identified for internships, visits, training, and placement. Signing of MoUs with these industries is in pipeline.
(ii)	Industrial Visits, Guest Lectures	T&P Coordinators for each department have been appointed who are coordinating with the TPO for industrial visits and guest lectures with the local industries.



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Employer Feedback Analysis

Session - 2023-24

Following points were reported as weak in the employer feedback analysis for which action for improvement has been taken as per the details given below:

Sr. No.	Weak Areas	Action Plan
(i)	Creativity level of a student	a) Interactive sessions on design thinking and brainstorming have been conducted to increase the creativity skills of the students. b) Students have been assigned with group projects and activities across departments to foster diverse thinking.
(ii)	Technical knowledge and skills of a student according to the industry requirements	a) The students have been motivated to do industry related short term certification courses for skill enhancement as per the industrial needs. b) Mock interviews, group discussions, and skill tests have been conducted.